

9-19-2013

## University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, September 19, 2013

University of Northern Iowa. Secondary Teacher Education Senate.

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**Secondary Teacher Education Senate**  
**Thursday Sept. 19, 2013**  
**3:30 meeting start time**  
**Location: Curris Busines Building 319**

**MINUTES**

I. Welcome Back, Roll, and Introductions

**Present:** Chad Christopher (Coordinator, Secondary Teacher Education), JD Cryer (Coordinator, Elementary Education), Terri Lasswell (Clinical Experiences), Kay Weller (Social Science Education), Rick Knivslund (Art Education), Elizabeth Zwanziger (Modern Languages & TESOL), Ben Forsyth (Professional Sequence), Cathy Miller (Mathematics Education), Kevin Droe (Music Education), Courtney Lubs (Teacher Practitioner), Sarah Boesdorfer (Science Education-ALT), Rick Vanderwall (English Education), Melissa Beall (Speech & Theatre Education-ALT), Kyle Kramer (Student), Dianna Briggs (Business Education)

**Absent:** Trey Leech (Physical Education/Health Education), Doug Hoteck (Technology Education-excused), Katheryn East (Teacher Education Faculty Chair), Marilyn Shaw (Speech & Theatre Education), Kyle Gray (Science Education), Sarah Semon (Special Education)

**Guests:** Rob Boody (Director of Assessment), Becky Hawbaker (Coordinator, Student Field Experiences)

II. Approval of May 9 minutes

Ben Forsyth moved to approve the minutes and Rick Vanderwall seconded.  
Minutes were approved.

III. Updates:

a. State Level

1. Chapter 79 Re-Write

Chapter 79 is to be accredited as Teacher Education program. J.D. will be on the re-write team. Chad and Rob will be on the assessment team. They will discuss how changes will effect program going forward.

2. Year-long Student Teaching RFA

A one million dollar grant will be awarded for one private college and one regent school to pilot the year-long student teaching. If you want to be involved in the writing of the application please let Chad know. It is due Dec. 2<sup>nd</sup>. Talk has been about targeting students in spring of 2015

(methods, field and classroom and student teaching). Ben asked if there are there people already writing. Per Chad there is a working committee that met today. Ben asked who they are. Per Chad the members are Chad, J.D., Lyn, Becky, Rob, Christy Twait and Katheryn East. They have met with other groups as well but this is the core. Dianna has been there as well and Wendy Miller. We are trying to get a methods person. Cathy Miller asked if students need to finish content work. Chad said students would be in school MWF and off campus TTH. Terri asked if the assumption is year-long if we don't get the grant. J.D. said we should talk about this. Ben asked when the decision would be made whether or not UNI receives the award. Chad & J.D. said by the end of December since the application is due December 2<sup>nd</sup>. Rich V. feels that it makes more sense as a part of redesign of the program and fall of 2014 is premature in his opinion but the million is great. He also asked that everyone look at this as a piece of the redesign of the program. The time would be next catalog in 2016-2018. How could we design this for student teaching? Chad asked Courtney about what her ideas would be. She thought MWF and TTH could work. She has worked with second year teachers. Sarah asked if methods class on MWF must be taught within school. The answer was that pedagogy has to be taught on site. The goal of the grant is to have students acquire skills equivalent to a second year teacher. Terri L. said we need to think about licensure requirements that need to be met during student teaching. Chad said you need year-long with two different teachers. Chad asked those interested to let him know.

### 3. Praxis I - Cut scores set to match U of I and ISU.

In the May meeting Cherin mentioned the Praxis I to PPST Praxis Core. U of I and ISU partnered with UNI to make sure we had the same cut off scores. The score range changed but all three universities agreed to keep the same scores so students wouldn't shop around. There isn't a composite score so we need to see if scores are rigorous enough. A pilot score for next summer was mentioned. Kevin D. asked when that goes into effect and also endorsement changes. Will this be during the next accreditation visit? Chad said he is reworking entire Chap. 79 and will follow up with Kevin regarding his endorsement question.

#### b. Executive Committee

##### 1. Background Check Policy

The Background Check Policy was discussed. Once a student applies and completes the SING there is concern outside the university as the student doesn't get another background check until they are licensed. An update to the policy was recommended that would require students to do self-

reporting such as ISU does. The student would write a letter (explaining their incident) to the Office of Teacher Education and they will review the severity of offense and make recommendations to students. Certain events could lead to non-licensure. Rick V. mentioned how to set up the process for students already admitted to the program and that maybe a Human Relations course could address this. Students need to understand the severity of their actions.

#### IV. Old Business

##### A. Teacher Education By-Laws

###### 1. Elementary Action

###### a. Elementary Content Inclusion

Elementary Senate is comprised of Math Methods and Elementary Math and Science are not represented. They could offer senate something and be a part of the senate. The conversations should include all the content areas in the senate. Chad asked what the feelings are either way. Cathy Miller felt that if things change within the major and if courses need to be revised, Math would have a voice in the decision making process if they had senate representation. Ben questions if there could be three new members. Chad said a seat on the senate won't be created if there is not any interest. Chad said we may formally vote next time if we can get to Teacher Ed. faculty in time. They must receive the information at least 10 days prior to their meeting.

###### b. Representation on Committees

The request on the by-laws asks for representation from both senate bodies. The request now is to amend from two reps to one rep. Rick V. said he would support that.

Chad said we are not voting on this but now is the time to discuss. Rick V. moved that we support Elementary Senate's request. Ben F. seconded. Cathy M. said this raises expectations for members to attend or send alt to do work.

##### B. Teacher Education Committees

###### 1. Student Advisory Board

There are no members so we are trying to formulate this board and asking for names of students that would be good candidates. Per Chad's email the student must have been admitted to TE program but they don't have to be in level I or III. As they go to student teach we can continuing recruiting. Chad said the student could serve until they go to student teach so it could be anywhere from one year or three semesters. Melissa asked how many members would be on this board. The indication was four secondary and

two of the specialties; one from each area would be great. Chad mentioned an external advisory board - names of practicing teachers that were suggested to review program externally.

2. Executive Council Alternate

Kay and Kathy both volunteered to be the alternate.

3. Teacher Education Curriculum Committee

Let Chad know if you are interested in being on this committee. Kevin D. volunteered.

V. New Business

a. Praxis II Data (Rob Boody)

Rob provided a handout and went through the highlights. Terri asked if we have data that talks about how many times students take tests. Rob said the pass rate is 90% the first time. Chad mentioned a report that Linda Fandel sent out which speaks about Praxis II. He will email to everyone. Linda F. asked if she thought we were setting the cut score at the right place. Rob indicated that with the cut score of 162 UNI secondary majors are passing at 95% for licensure. Dean Watson asked where we are at with cut scores. Per Rob UNI overall is in the mid 90% range. Cathy doesn't feel the score should change. Rick V. feels that students are already anxious enough. Sarah asked what the content test pass rate is. Rob said it is 95% but doesn't know about statewide as some students didn't come back to re-take. Rick V. discussed in Executive Senate the fact that students were coming to him with issues of all seats being full when trying to take the Praxis. Let Chad know about any further requests for testing. Barb Hill went through every center and emailed coordinators for those students that need retakes. The question was posed if we should make Praxis II a requirement to student teach or at least prove that they have registered for it. Chad mentioned making it a requirement for student teaching. Tony G. felt that students could take Praxis pedagogy after level II as they may do better then than later. The Executive Council would like feedback. One of the concerns was that the Human Relations portion could be missed if students don't take the test until later.

b. EdTPA Infomational Update

Rick V. said he is hearing that individuals who are taking the edTPA are reassuring peers that they are prepared for it. Rick K. said the final results show that students are prepared. It was mentioned that the cost is \$300 but UNI doesn't charge students for it. The issue with sending 10% to Pearson for scoring was brought up as well as what will be done with the rest for scoring and will we be paying people to score.

Rick V. said with regards to the position with the Deans, they wanted to do nothing with feedback to students. Rob feels that we cannot expect students to not receive

feedback and there must be a way to provide this feedback. Is it reasonable to use the external scoring as proof of program quality through edTPA so we don't have to score them with multiple scorings? Unlike TWS, edTPA does require content experts to score. Two points were brought up. 1. The possibility that noncontent people could do fine 2. Chad said we could have a hybrid model - people could give pedagogy feedback and then pass to content experts. Then as a content person did they use content appropriately to find ways to get feedback to students but reduce costs? Rick V. said as we gather info. and understand administration since there is no will to incentivize edTPA or Praxis, what other way are we going to provide feedback to student teachers? Per Rob, one option is to say we just won't have one. With TWS faculty score but also local teachers are paid. You could pay the same for edTPA scoring and there would be a fee on every edTPA that students take - not the \$300. They haven't decided the budget from TE. Deans budgets are so lean there isn't money for an incentive program - students will have to pay for it. Rick V. feels it is not right.

c. New INTASC Standards - Mapping to methods courses

(See green handout). The new INTASC Standards are similar to INCATE. In the coming months we need to work to get current courses mapped to INTASC standards as this will be a big part on accreditation. Chapter 79 is being revised based upon these standards. Dianna mentioned more detail at dispositions and to look at student teaching - what has already been done. Terri L. said this should be viewed through a cooperating teacher perspective and that classroom management is embedded in several other standards. Rick V. asked if we should be providing this information to students now. An appropriate time for a target date was mentioned. Chad said we will be working through this process.

### **Teacher Education Senate Meetings -- Fall 2013**

#### **CBB 319**

#### **Elementary Education Senate**

October 3  
November 7  
December 5

#### **Secondary Education Senate**

October 10  
November 21  
Dec. 19 (finals week)

#### **Upcoming Events:**

**Fall Teacher Education Faculty Meeting** - September 23, ?????, 4:00 PM

**Fall Teacher Education Induction Convocation** November 4, GBPAC, 4:00 PM